

David Dodell-Feder, Ph.D.

Curriculum Vitae
September 2025

CONTACT INFORMATION

453 Meliora Hall
Department of Psychology
University of Rochester

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<https://orcid.org/0000-0003-0678-1728>

PRIMARY ACADEMIC APPOINTMENT

2024- Associate Professor
Department of Psychology
Clinical Area
University of Rochester

2018-2024 Assistant Professor
Department of Psychology
Clinical Area
University of Rochester

SECONDARY ACADEMIC APPOINTMENTS

2024- Associate Professor
Del Monte Institute for Neuroscience
University of Rochester Medical Center

2024- Associate Professor
Department of Neuroscience
University of Rochester Medical Center

2019- Faculty Member
Neuroscience Graduate Program
University of Rochester Medical Center

2018-2024 Assistant Professor
Del Monte Institute for Neuroscience
University of Rochester Medical Center

2018-2024 Assistant Professor
Department of Neuroscience
University of Rochester Medical Center

EDUCATION

- 2018 Postdoctoral Fellow in Psychiatry
Institute for Technology in Psychiatry/Department of Psychiatry
McLean Hospital/Harvard Medical School
- 2017 Ph.D., Psychology
Area: Clinical Science
Harvard University
- 2016-2017 Clinical Psychology Intern
NewYork-Presbyterian Hospital/Weill Cornell Medical Center
- 2012 M.A., Psychology
Area: Clinical Science
Harvard University
- 2008 B.A., Psychology, *Highest Distinction*
B.A., Brain and Cognitive Sciences, *Highest Distinction, Highest Honors in Research*
Summa Cum Laude
University of Rochester

LICENSURE

Licensed as a Psychologist in New York State (#023465)

HONORS, AWARDS, AND FELLOWSHIPS

- 2020 National Institute of Mental Health Loan Repayment Award for Clinical Research
- 2019 National Alliance on Mental Illness - New York State (NAMI-NYS) Excellence in Research Award
- 2018 National Institute of Mental Health Loan Repayment Award for Clinical Research
- 2018 College Course Development Fellow, University of Rochester
- 2017 Weill Cornell Medical Faculty Council Research Award, Weill Cornell Medical Center
- 2014 Bok Center Certificate of Distinction in Teaching, Harvard University (Fall)
- 2014 George W. Goethals Teaching Award, Harvard University (Fall)
- 2014 Bok Center Certificate of Distinction in Teaching, Harvard University (Spring)
- 2014 George W. Goethals Teaching Award, Harvard University (Spring)
- 2013 Bok Center Certificate of Distinction in Teaching, Harvard University
- 2008 Phi Beta Kappa, University of Rochester

FUNDING (since 2018)

Ongoing

- 2025 Academy of Psychological Clinical Science Varda Shoham Clinical Science Training Initiative Grant, *"Enhancing training in empirically supported treatments in a new in-house psychology clinic"* (\$1,500)
- 2024-2025 University of Rochester Psychology-Psychiatry Interdepartmental Pilot Research Grant, *Examining clinicians' mindsets about patients* (Co-PI; \$20,000)
- 2024-2025 American Psychological Foundation Visionary Grant, *Reducing psychosis risk by training volitional control of the default mode network with real-time fMRI* (PI; \$20,000)
- 2024-2025 University of Rochester Aging Institute Pilot Award, *The impact of child maltreatment on accelerated brain aging and cognitive decline in middle adulthood: A prospective MRI and behavioral study* (Co-PI; \$50,000)
- 2022-2025 F30 MH130104, *Neurophysiology of social processing and underlying perceptual deficits in schizophrenia* (Co-Sponsor; \$381,804)

Completed

- 2022-2024 Ernest J. Del Monte Institute for Neuroscience Friends of the Del Monte Pilot Grant, *Reducing psychosis risk by training volitional control of the default mode network with real-time fMRI* (PI; \$35,000)
- 2021-2023 Ernest J. Del Monte Institute for Neuroscience Schmitt Program in Integrative Neuroscience, *Predicting semantics in the perspective-taking brains of romantic couples: How perspective-taking ability contributes to relationship strength* (Co-PI; \$50,000)
- 2020-2022 Ernest J. Del Monte Institute for Neuroscience Schmitt Program in Integrative Neuroscience, *Do impairments in prediction underlie perceptual and social processing deficits in schizophrenia?* (Co-PI; \$50,000)
- 2019-2022 Brain & Behavior Research Foundation NARSAD Young Investigator Award, *Improving social dysfunction in schizophrenia with neurofeedback through real-time functional magnetic resonance imaging* (PI; \$70,000)
- 2019-2021 Ernest J. Del Monte Institute for Neuroscience Schmitt Program in Integrative Neuroscience, *Mapping semantic information flow in the brain during natural speech production* (Co-PI; \$50,000)

- 2018-2022 National Endowment for the Arts Research: Art Works, *Enhancing social skills across the lifespan through fiction reading* (PI; \$200,366)
- 2018-2019 Center for Health + Technology (CHeT) and Ernest J. Del Monte Institute for Neuroscience Clinical Neuroscience Pilot Program, *Using virtual agents to study the neural bases of live social interaction* (PI; \$50,000)

PUBLICATIONS

(* denotes graduate student mentee or post-bacc staff; ** denotes undergraduate student mentee)

Google Scholar Profile: <https://scholar.google.com/citations?user=Fnbr6U8AAAAJ&hl=en&oi=ao>

Submitted Manuscripts Under Review

49. *Saxena, A., *Xiaoyu, D., Chang, K., Handley, E. D., & **Dodell-Feder, D.** (2025). Associations between identity-specific multilevel minority stressors and psychopathology in racially and sexually diverse young adults. PsyArXiv. <https://doi.org/10.31234/osf.io/c5aw4>
48. *Gibbs, K., Dong, X., Shin, Y., Silverstein, S. M., & **Dodell-Feder, D.** (2025). Robust averaging of emotional faces, social connection, and psychotic-like experiences.

Peer Reviewed Publications

47. *Kruse, E., & **Dodell-Feder, D.** (2025). Schizophrenia Spectrum Stigma in Healthcare: A Systematic Review. *Frontiers in Psychiatry*.
46. *Przysinda, E., *Shovestul, B., *Saxena, A., *Dong, X., *Dudek, D., *Reda, S., Lamberti, J. S., Lalor, E. C., & **Dodell-Feder, D.** (2024). Altered neural response to social awkwardness in schizophrenia spectrum disorders. *Social Cognitive and Affective Neuroscience*.
45. *Kruse, E., *Saxena, A., *Shovestul, B., *Dudek, E., *Reda, S., Venkataraman, A., Lamberti, J. S., & **Dodell-Feder, D.** (2024). Training individuals with schizophrenia to gain volitional control of the theory of mind network with real-time fMRI: A pilot study. *Schizophrenia Research: Cognition*.
44. *Dong, J., *Shovestul, B., *Saxena, A., *Dudek, E., *Reda, S., Lamberti, J. S., MD, & **Dodell-Feder, D.** (2024). Decision-making under risk and its correlates in schizophrenia. *Schizophrenia Research: Cognition*.
43. *Saxena, A., **Liu, S., Handley, E. D., & **Dodell-Feder, D.** (2024). Social Victimization, default mode network connectivity, and psychotic-like experiences in adolescents. *Schizophrenia Research*, 264, 462-470.

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42. *Shovestul, B., **Scharf, M., *Liu, G., & **Dodell-Feder, D.** (2023). Social defeat and psychosis-related outcomes: Associative and experimental tests related to the nature of defeat, specificity of outcomes, and psychosis-proneness. *Psychiatry Research Communications*, 3(4), 100149.
41. **Dodell-Feder, D.**, *Liu, G., *Amormino, P., Handley, E., & Tamir, D. (2023). The impact of fiction reading on social outcomes: A four-week randomized controlled study. *Psychology of Aesthetics, Creativity, and the Arts*.
40. *Saxena, A., *Shovestul, B., *Dudek, E., *Reda, S., Venkataraman, A., Lamberti, J. S., & **Dodell-Feder, D.** (2023). Training volitional control of the theory of mind network with real-time fMRI neurofeedback. *NeuroImage*, 279, 120334.
39. *Lin, L., Feldman, M., Tudder, A., Gresham, A. M., Peters, B., & **Dodell-Feder, D.** (2023). Friends in sync? Examining the relationship between the degree of nonverbal synchrony, friendship satisfaction, and support. *Journal of Nonverbal Behavior*, 47, 361-384.
38. *Shovestul, B., *Saxena, A., *Reda, S., *Dudek, E., **Wu, C., Lamberti, J. S., & **Dodell-Feder, D.** (2022). Social affective forecasting and social anhedonia in schizophrenia-spectrum disorders: A daily diary study. *Schizophrenia*, 8, 97.
37. Patel, S. E. S., Haut, K. M., Guty, E., **Dodell-Feder, D.**, Nahum, M., *Saxena, A., & Hooker, C. I. (2022). Social cognition training improves recognition of distinct facial emotions and decreases misattribution errors in healthy individuals. *Frontiers in Psychiatry*, 13:1026418
36. *Saxena, A., & **Dodell-Feder, D.** (2022). Explaining the association between urbanicity and psychotic-like experiences in pre-adolescence: Examining the indirect effect of urban exposures. *Frontiers in Psychiatry*, 13:831089.
35. Lincoln, S. H., Mukerji, C. M., **Dodell-Feder, D.**, Ricco, A., & Hooker, C. I. (2021). The neural basis of social cognition in typically developing children and its relationship to social functioning. *Frontiers in Psychology*, 12:714176.
34. **Dodell-Feder, D.**, Tully, L. M., *Dudek, E., & Hooker, C. I. (2021). The representation of mental state information in schizophrenia and first-degree relatives: A multivariate pattern analysis of fMRI data. *Social Cognitive and Affective Neuroscience*, 16(6), 608-620.
33. *Dudek, E., & **Dodell-Feder, D.** (2021). The efficacy of real-time functional magnetic resonance imaging neurofeedback for psychiatric illness: A meta-analysis of brain and behavioral outcomes. *Neuroscience & Biobehavioral Reviews*, 121, 291-306.
32. Li, L. Y., Cicero, D. C., **Dodell-Feder, D.**, Germine, L., & Martin, E. A. (2021). Comparability of social anhedonia across epidemiological dimensions: A multinational study of measurement invariance of the Revised Social Anhedonia Scale. *Psychological Assessment*, 33(2), 171-179.

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31. Anderson, A. J., McDermott, K., Rooks, B., Heffner, K., **Dodell-Feder, D.**, & Lin, F. (2020). Decoding individual identity from brain activity elicited in imagining common experiences. *Nature Communications*, 11, 5916.
30. Richardson, H., Gweon, H., **Dodell-Feder, D.**, Malloy, C., Pelton, H., Keil, B., Kanwisher, N., & Saxe, R. (2020). Response patterns in the developing social brain are organized by social and emotion features and disrupted in children diagnosed with autism spectrum disorder. *Cortex*, 125, 12-29.
29. *Shvestul, B., **Han, J., Germine, L., & **Dodell-Feder, D.** (2020). Risk factors for loneliness: The high relative importance of age versus other factors. *PLOS ONE*, 15(2), e0229087.
28. **Dodell-Feder, D.**, *Shvestul, B., *Woodyatt, J., *Popov, V., & Germine, L. (2020). Social anhedonia, social networks, and psychotic-like experiences: A test of social deafferentation. *Psychiatry Research*, 284, 112682.
27. **Dodell-Feder, D.**, Ressler, K. J., & Germine, L. (2020). Social cognition or social class and culture? On the interpretation of differences in social cognitive performance. *Psychological Medicine*, 50(1), 133-145.
26. Bowman, L. C., **Dodell-Feder, D.**, Saxe, R., & Sabbagh, M. A. (2019). Continuity in the neural system supporting children's theory of mind development: Longitudinal links between task-independent EEG and task-dependent fMRI. *Developmental Cognitive Neuroscience*, 40, 100705.
25. Mukerji, C. E., Lincoln, S. H., **Dodell-Feder, D.**, Nelson, C. A., & Hooker, C. I. (2019). Neural correlates of theory-of-mind are associated with variation in children's everyday social cognition. *Social Cognitive and Affective Neuroscience*, 14(6), 579-589.
24. **Dodell-Feder, D.**, *Saxena, A., Rutter, L., & Germine, L. T. (2019). The network structure of schizotypal personality traits in a population based sample. *Schizophrenia Research*, 208, 258-267.
23. Rutter, L., **Dodell-Feder, D.**, Vahia, I. V., Forester, B. P., Ressler, K. J., Wilmer, J. B., & Germine, L. T. (2019). Emotion sensitivity across the lifespan: Mapping clinical risk periods to facial emotion recognition ability in a large population-based sample. *Journal of Experimental Psychology: General*, 148(11), 1993-2005.
22. Haut, K., **Dodell-Feder, D.**, Guty, E., Nahum, M., & Hooker, C. I. (2019). Change in an objective measure of empathic accuracy following social cognitive training. *Frontiers in Psychiatry*, 10, 894.
21. **Dodell-Feder, D.**, & Tamir, D. (2018). Fiction reading has a small positive impact on social cognition: A meta-analysis. *Journal of Experimental Psychology: General*, 147(11), 1713-1727.

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20. **Dodell-Feder, D.**, & Germine, L. T. (2018). Epidemiological dimensions of social anhedonia. *Clinical Psychological Science*, 6(5), 735-743.
19. **Dodell-Feder, D.**, & Germine, L. T. (2018). Common social cognitive impairments do not mean common causes: A commentary on Cotter et al. (2018). *Neuroscience & Biobehavioral Reviews*, 92, 150-151.
18. Mukerji, C. E., Lincoln, S. H., Tully, L. M., **Dodell-Feder, D.**, Hooker, C. I. (2018). Neural simulation mechanisms and social-emotional functioning in schizophrenia. *Psychiatry Research: Neuroimaging*, 271, 34-42.
17. Nook, E. C., **Dodell-Feder, D.**, Hooley, J. M., DeLisi, L. E., & Hooker, C. I. (2018). Neural responses to criticism predict mood and positive symptoms following social conflict in people at familial risk for schizophrenia. *NeuroImage: Clinical*, 18, 40-50.
16. **Dodell-Feder, D.**, Gates, A., Anthony, D., & Agarkar, S. (2017). Yoga for schizophrenia: A review of efficacy and neurobiology. *Current Behavioral Neuroscience Reports*, 4(3), 209-220.
15. **Dodell-Feder, D.**, Felix, S., Yung, M., & Hooker, C. I. (2016). Theory-of-mind-related neural activity for one's romantic partner predicts partner well-being. *Social Cognitive and Affective Neuroscience*, 11(4), 593-603.
14. Tamir, D. I., Bricker, A. B., **Dodell-Feder, D.**, & Mitchell, J. P. (2016). Reading fiction and reading minds: The role of simulation in the default network. *Social Cognitive and Affective Neuroscience*, 11(2), 215-224.
13. **Dodell-Feder, D.**, Tully, L. M., & Hooker, C. I. (2015). Social impairment in schizophrenia: New approaches for treating a persistent problem. *Current Opinion in Psychiatry*, 28(3), 236-242.
12. **Dodell-Feder, D.**, DeLisi, L. E., & Hooker, C. I. (2014). Neural disruption to theory of mind predicts daily social functioning in individuals at familial high-risk for schizophrenia. *Social Cognitive and Affective Neuroscience*, 9(12), 1914-1925.
11. Jenkins, A. C., **Dodell-Feder, D.**, Saxe, R., & Knobe, J. (2014). The neural bases of directed and spontaneous mental state attributions to group agents. *PLOS ONE*, 9(8), e105341.
10. Hooker, C. I., Carol, E., Eisenstein, T. J., Yin, H., Lincoln, S. H., Tully, L. M., **Dodell-Feder, D.**, Nahum, M., Keshavan, M., & Seidman, L. (2014). A pilot study of cognitive training in clinical high risk for psychosis: Initial evidence of cognitive benefit. *Schizophrenia Research*, 157, 314-316.
9. **Dodell-Feder, D.**, DeLisi, L. E., & Hooker, C. I. (2014). The relationship between default mode network connectivity and social functioning in individuals at familial high-risk for schizophrenia. *Schizophrenia Research*, 156(1), 87-95.

8. **Dodell-Feder, D.**, Tully, L. M., Lincoln, S. H., & Hooker, C. I. (2014). The neural basis of theory of mind and its relationship to social functioning and social anhedonia in individuals with schizophrenia. *NeuroImage: Clinical*, 4, 154-163.
7. **Dodell-Feder, D.**, Lincoln, S. H., Coulson, J. P., & Hooker, C. I. (2013). Using fiction to assess mental state understanding: A new task for assessing theory of mind in adults. *PLOS ONE*, 8(11), e81279.
6. Redcay, E., **Dodell-Feder, D.**, Mavros, P. L., Kleiner, M., Pearrow, M. J., Gabrieli, J. D. E., & Saxe, R. (2013). Atypical brain activation patterns during a face-to-face joint attention game in adults with autism spectrum disorders. *Human Brain Mapping*, 34(10), 2511-2523.
5. Gweon, H., **Dodell-Feder, D.**, Bedny, M., & Saxe, R. (2012). Theory of mind performance in children correlates with functional specialization of brain regions recruited for thinking about thoughts. *Child Development*, 86(3), 1853-1868.
4. Bedny, M., Pascual-Leone, A., **Dodell-Feder, D.**, Fedorenko, E. A., & Saxe, R. (2011). Language processing in the occipital cortex of congenitally blind adults. *Proceedings of the National Academy of Sciences*, 108(11), 4429-4434.
3. **Dodell-Feder, D.**, Koster-Hale, J., Bedny, M., & Saxe, R. (2011). fMRI item analysis in a theory of mind task. *NeuroImage*, 55(2), 705-712.
2. Young, L., **Dodell-Feder, D.**, & Saxe, R. (2010). What gets the attention of the temporo-parietal junction? An fMRI investigation of attention and theory of mind. *Neuropsychologia*, 48(9), 2658-2664.
1. Redcay, E., **Dodell-Feder, D.**, Pearrow, M. J., Mavros, P. L., Kleiner, M., Gabrieli, J. D. E., & Saxe, R. (2010). Live face-to-face interaction during fMRI: A new tool for social cognitive neuroscience. *NeuroImage*, 50(4), 1639-1647.

BOOK CHAPTERS

Black, J. E., Barnes, J. L., Oatley, K., Richter, T., Tamir, D. I., **Dodell-Feder, D.**, Richter, T., & Mar, R. (2021). Stories and their role in social cognition. In D. Kuiken and A. M. Jacobs (Eds.), *Handbook of Empirical Literary Studies* (pp. 229-250). De Gruyter. <https://doi.org/10.1515/9783110645958>

INVITED TALKS

2023	Psychiatry Grand Rounds, University of Rochester Medical Center
2022	Environmental Health Sciences Center, University of Rochester Medical Center

2019	National Alliance on Mental Illness – New York State (NAMI-NYS) Education Conference
2017	Pomona College, Department of Psychology
2017	Psychiatry Grand Rounds, NewYork-Presbyterian Hospital/Weill Cornell Medical Center
2017	Psychotic Disorders Program, NewYork-Presbyterian Hospital/Weill Cornell Medical Center
2016	University of Rochester, Department of Clinical and Social Sciences in Psychology

TEACHING

Graduate

Neurobiological Foundations of Behavior, University of Rochester
Spring 2020, Spring 2023, Spring 2025

Theoretical and Empirical Foundations of Psychotherapy, University of Rochester
Spring 2019, Fall 2018, Fall 2019, Fall 2020, Fall 2022, Fall 2024

Undergraduate

Social Neuroscience, University of Rochester
Spring 2019, Spring 2020, Spring 2021, Spring 2023, Spring 2025

Schizophrenia and Psychosis, University of Rochester
Spring 2021

Social Cognition & Psychopathology Laboratory Course, University of Rochester
2018-current

Psychology Honors Research Program, University of Rochester
2018-current

Invited Guest Lectures and Workshops

"Using real-time fMRI to train the social brain in schizophrenia," *Advanced Topics in Cognitive Neuroscience* (Undergraduate/Graduate Course), University of Rochester
Fall 2023

"The brain basis of emotion and social cognition," *Integrative Neuroscience* (Graduate Course), University of Rochester Medical Center
Spring 2023

Neuroscience Journal Club Facilitator, *Integrative Neuroscience* (Graduate Course), University of Rochester Medical Center
Spring 2023

"Working in a college/university setting," Psychology Trainee Professional Development Seminar (Graduate Seminar), University of Rochester Medical Center
Summer 2019, Summer 2020, Summer 2021, Summer 2022, Summer 2023, Summer 2024

"Assessment of Schizophrenia Spectrum & Other Psychotic Disorders," *Psychology Intern Didactics* (Graduate Seminar), University of Rochester Medical Center
Spring 2020, Spring 2021, Spring 2022

"Schizophrenia," *Neuropsychology* (Undergraduate Course), University of Rochester
Fall 2020, Fall 2022

"Schizophrenia," *Psychopathology I* (Graduate Course), University of Rochester
Fall 2019, Fall 2020, Fall 2023

"Workshop in Meta-Analysis" (Graduate Workshop), University of Rochester
Spring 2019

"Psychosocial treatments for schizophrenia," *Clinical Psychology* (Undergraduate Course), University of Rochester
Fall 2018

"Schizophrenia," *Abnormal Psychology* (Undergraduate Course), University of Rochester
Spring 2018

RESEARCH MENTORING AND COMMITTEE WORK

Doctoral Students

2024-	Kaitlyn Kaiser, Clinical Psychology, Department of Psychology, University of Rochester
2023-	Katie Gibbs, Clinical Psychology, Department of Psychology, University of Rochester
2022-	Elizabeth Kruse, Clinical Psychology, Department of Psychology, University of Rochester
2019-2025	Lisa Lin, Clinical Psychology, Department of Psychology, University of Rochester
2018-2024	Abhishek Saxena, Clinical Psychology, Department of Psychology, University of Rochester
2018-2024	Bridget Shovestul, Clinical Psychology, Department of Psychology, University of Rochester

M.D./Ph.D. Students

2019-2023 Emily Przysinda, Department of Neuroscience, University of Rochester Medical Center

Masters Students

2018-2019 Victoria Popov, Biomedical Sciences and Psychology, National Technical Institute for the Deaf Rochester Institute of Technology, University of Rochester

Ph.D. Committees

2025 Himanshu Ahuja, Committee Chair, Department of Brain and Cognitive Sciences, University of Rochester
2024 Ruoyang Hu, Committee Chair, Department of Brain and Cognitive Sciences, University of Rochester
2024 Mia Anthony, Committee Chair, Department of Brain and Cognitive Sciences, University of Rochester
2023 Ying Lin, Committee Chair, Department of Brain and Cognitive Sciences, University of Rochester
2023 Bridget Shovestul, Department of Psychology, University of Rochester
2023 Abhishek Saxena, Department of Psychology, University of Rochester
2023 Samantha Fradkin, Department of Psychology, University of Rochester
2022 Meng-Huan Wu, Committee Chair, Department of Brain and Cognitive Sciences, University of Rochester
2022 Jacklyn Kearns, Department of Psychology, University of Rochester
2021 Ana Vellajo Sefair, Department of Psychology, University of Rochester
2021 Irina Li, Department of Psychology, University of Rochester
2018 Stephen Ferrigno, Department of Brain and Cognitive Sciences, University of Rochester

Clinical Qualifying Exam Committees

2024 Brittany Blose, Department of Psychology, University of Rochester
2024 Elizabeth Kruse, Department of Psychology, University of Rochester
2023 Gwyneth DeLap, Department of Psychology, University of Rochester
2022 Shin-Young Kim, Department of Psychology, University of Rochester
2021 Andy Ross, Department of Psychology, University of Rochester
2021 Lisa Lin, Department of Psychology, University of Rochester
2020 Abhishek Saxena, Department of Psychology, University of Rochester
2020 Bridget Shovestul, Department of Psychology, University of Rochester
2020 Carson Kautz-Turnbull, Department of Psychology, University of Rochester
2019 AJ Pollard, Department of Psychology, University of Rochester

2018 Jaclyn Kearns, Department of Psychology, University of Rochester

Neuroscience Graduate Program First-Year Advisory Committees

2024 Emma Strawderman, Department of Neuroscience, University of Rochester Medical Center

2023 Aaron Huynh, Department of Neuroscience, University of Rochester Medical Center

Undergraduate Research Honors Students

2024 Yunsu Shin, Department of Psychology, University of Rochester

2022 Mars Scharf, Department of Psychology, University of Rochester

2021 Siddhant Iyer, Department of Brain and Cognitive Sciences, University of Rochester

SERVICE

Ad Hoc Journal Reviewer

Affective Science • Aging and Mental Health • Anxiety, Stress, & Coping • Autism Research • BMC Psychiatry • Behavior Research and Therapy • Behavior Research Methods • Behavioral and Brain Sciences • Biological Psychiatry • Biological Psychiatry: Cognitive Neuroscience & Neuroimaging • Brain and Cognition • Brain Sciences • Cerebral Cortex • Child Development • Clinical and Experimental Pharmacology and Physiology • Clinical Psychological Science • Cognition • Cognitive, Affective, and Behavioral Neuroscience • Cognitive Neuropsychiatry • Cognitive Processing • Communications Psychology • Community Mental Health Journal • Cortex • Current Directions in Psychological Science • Developmental Cognitive Neuroscience • Early Intervention in Psychiatry • Emotion • Frontiers in Human Neuroscience • Frontiers in Psychology • Frontiers in Psychiatry • Human Brain Mapping • International Journal of Environmental Research and Public Health • International Journal of Methods in Psychiatric Research • Journal of Abnormal Psychology • Journal of Affective Disorders • Journal of Business Ethics • Journal of Cognitive Neuroscience • Journal of Experimental Child Psychology • Journal of Experimental Psychology: General • Journal of Memory and Language • Journal of Nervous and Mental Disease • Journal of Personality and Social Psychology • Journal of Personality Assessment • Journal of Psychiatric Research • Language and Cognition • Language, Cognition, and Neuroscience • Nature Human Behaviour • NeuroImage • Neuropsychologia • Neuropsychopharmacology • Neuroscience • Neuroscience & Biobehavioral Reviews • NeuroToxicology • Personality and Individual Differences • PLOS ONE • Poetics • Psychiatry Research • Psychiatry Research: Neuroimaging • Psychological Inquiry • Psychological Medicine • Psychological Research • Psychology of Aesthetics, Creativity, and the Arts • Psychopathology • Quarterly Review of Experimental Psychology • Review of General Psychology • Review of Education Research • Schizophrenia • Schizophrenia Bulletin • Schizophrenia Research • Scientific Reports • Scientific Study of Literature • Social Cognition • Social Cognitive and Affective Neuroscience • Social Neuroscience

External Grant Reviews

National Science Foundation (NSF)
 UK Research and Innovation Medical Research Council (MRC)
 Austrian Science Fund (FWF)
 Swiss National Science Foundation (SNSF)

University Service

2025	Clinical & Translational Science Institute Pilot Grant Reviewer, University of Rochester Medical Center
2025	University Research Award Reviewer, University of Rochester
2024	Outstanding Dissertation Award Reviewer, University of Rochester
2024	University Research Award Reviewer, University of Rochester
2023	PumpPrimer II Award Reviewer, University of Rochester
2023	Outstanding Dissertation Award Reviewer, University of Rochester
2023	University Research Award Reviewer, University of Rochester
2022-	Faculty Council, Department of Psychology Representative, University of Rochester
2022	Del Monte Institute for Neuroscience Pilot Program Reviewer, University of Rochester Medical Center
2022	Discover Grant Reviewer, University of Rochester
2020	Sproull Fellowship Reviewer, University of Rochester
2018-2022	Committee on Individualized Interdepartmental Programs, University of Rochester

Department of Psychology Service

2024-2025	Chair, Undergraduate Curriculum Committee
2023	Member, Open Area Faculty Search Committee
2023-	Co-Director, Meliora Psychology Research Fellowship
2022-	Advisor, Undergraduate Psychology Program
2022-2023	Member, Clinical Area Faculty Search Committee Member
2022-2024	Member, Clinical Committee for Psychological Clinical Science Accreditation System (PCSAS) Membership
2022-	Member, Undergraduate Curriculum Committee
2022-	Director, Psychology Honors Research Program
2019	Joint Psychology and Brain and Cognitive Sciences Committee Member (on department name change and website/training objectives harmonization)
2018-2021	Co-Director, Psychology Honors Research Program
2018-2019	Member, Department Climate Committee
2018-2019	Member, Clinical Committee for the Academy of Psychological Clinical Science (APCS) Membership

Advisory Service

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- 2024- Advisory Board Member, Office for Human Subject Protection Human Subject Research Quality Improvement & Education, University of Rochester Medical Center
 - 2022- Advisory Board Member, Interventions for Changes in Emotions, Perception, and Thinking (INTERCEPT) Clinic, University of Rochester Medical Center
 - 2022- Advisory Committee Member, Clinical & Translational Science Institute (CTSI) Research, University of Rochester Medical Center