# David Dodell-Feder, Ph.D.

Curriculum Vitae September 2024

#### **CONTACT INFORMATION**

453 Meliora Hall
Department of Psychology
University of Rochester

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#### PRIMARY ACADEMIC APPOINTMENT

2024- Associate Professor

Department of Psychology

Clinical Area

University of Rochester

2018-2024 Assistant Professor

Department of Psychology

Clinical Area

University of Rochester

## **SECONDARY ACADEMIC APPOINTMENTS**

2024- Associate Professor

Del Monte Institute for Neuroscience University of Rochester Medical Center

2024- Associate Professor

Department of Neuroscience

University of Rochester Medical Center

2019- Faculty Member

Neuroscience Graduate Program

University of Rochester Medical Center

2018-2024 Assistant Professor

Del Monte Institute for Neuroscience University of Rochester Medical Center

2018-2024 Assistant Professor

Department of Neuroscience

University of Rochester Medical Center

# **EDUCATION**

2018	Postdoctoral Fellow in Psychiatry Institute for Technology in Psychiatry/Department of Psychiatry McLean Hospital/Harvard Medical School
2017	Ph.D., Psychology Area: Clinical Science Harvard University
2016-2017	Clinical Psychology Intern NewYork-Presbyterian Hospital/Weill Cornell Medical Center
2012	M.A., Psychology Area: Clinical Science Harvard University
2008	B.A., Psychology, Highest Distinction B.A., Brain and Cognitive Sciences, Highest Distinction, Highest Honors in Research Summa Cum Laude

# **LICENSURE**

Licensed as a Psychologist in New York State (#023465)

University of Rochester

# HONORS, AWARDS, AND FELLOWSHIPS

2020 2019	National Institute of Mental Health Loan Repayment Award for Clinical Research National Alliance on Mental Illness - New York State (NAMI-NYS) Excellence in Research Award
2018	National Institute of Mental Health Loan Repayment Award for Clinical Research
2018	College Course Development Fellow, University of Rochester
2017	Weill Cornell Medical Faculty Council Research Award, Weill Cornell Medical Center
2014	Bok Center Certificate of Distinction in Teaching, Harvard University (Fall)
2014	George W. Goethals Teaching Award, Harvard University (Fall)
2014	Bok Center Certificate of Distinction in Teaching, Harvard University (Spring)
2014	George W. Goethals Teaching Award, Harvard University (Spring)
2013	Bok Center Certificate of Distinction in Teaching, Harvard University
2008	Phi Beta Kappa, University of Rochester

# **FUNDING (since 2018)**

Ongoing	
2025-2026	American Psychological Foundation Visionary Grant, Reducing psychosis risk by training volitional control of the default mode network with real-time fMRI (PI; \$20,000)
2024-2025	University of Rochester Aging Institute Pilot Award, The impact of child maltreatment on accelerated brain aging and cognitive decline in middle adulthood: A prospective MRI and behavioral study (Co-PI; \$50,000)
2022-2025	F30 MH130104, Neurophysiology of social processing and underlying perceptual deficits in schizophrenia (Co-Sponsor; \$381,804)
Completed	
2022-2024	Ernest J. Del Monte Institute for Neuroscience Friends of the Del Monte Pilot Grant, Reducing psychosis risk by training volitional control of the default mode network with real-time fMRI (PI; \$35,000)
2021-2023	Ernest J. Del Monte Institute for Neuroscience Schmitt Program in Integrative Neuroscience, <i>Predicting semantics in the perspective-taking brains of romantic couples: How perspective-taking ability contributes to relationship strength</i> (Co-PI; \$50,000)
2020-2022	Ernest J. Del Monte Institute for Neuroscience Schmitt Program in Integrative Neuroscience, <i>Do impairments in prediction underlie perceptual and social processing deficits in schizophrenia?</i> (Co-PI; \$50,000)
2019-2022	Brain & Behavior Research Foundation NARSAD Young Investigator Award, <i>Improving</i> social dysfunction in schizophrenia with neurofeedback through real-time functional magnetic resonance imaging (PI; \$70,000)
2019-2021	Ernest J. Del Monte Institute for Neuroscience Schmitt Program in Integrative Neuroscience, <i>Mapping semantic information flow in the brain during natural speech production</i> (Co-PI; \$50,000)
2018-2022	National Endowment for the Arts Research: Art Works, Enhancing social skills across the lifespan through fiction reading (PI; \$200,366)
2018-2019	Center for Health + Technology (CHeT) and Ernest J. Del Monte Institute for Neuroscience Clinical Neuroscience Pilot Program, <i>Using virtual agents to study the neural bases of live social interaction</i> (PI; \$50,000)

## **PUBLICATIONS**

(\* denotes graduate student mentee or post-bacc staff; \*\* denotes undergraduate student mentee)

Google Scholar Profile: <a href="https://scholar.google.com/citations?user=Fnbr6U8AAAAJ&hl=en&oi=ao">https://scholar.google.com/citations?user=Fnbr6U8AAAAJ&hl=en&oi=ao</a>

# **Preprints and Manuscripts In Preparation**

- 55. Haut, K., Yin, H., Carol, E. E., Lincoln, S. H., Tully, L. M., **Dodell-Feder, D.**, Keshavan, M., Seidman, L. J., & Hooker, C. I. (2023). *Frontal-temporal function during working memory improves after cognitive training in clinical high risk for psychosis*. Manuscript in preparation.
- 54. Haut, K., Yin, H., Carol, E. E., Lincoln, S. H., Tully, L. M., **Dodell-Feder, D.**, Keshavan, M., Seidman, L. J., & Hooker, C. I. (2023). *Targeted social cognitive training alters the affect processing network in individuals at high risk for psychosis*. Manuscript in preparation.
- 53. Bridges, W., & **Dodell-Feder, D.** (2023). Futures literacy and the limits of cold calculation. In *Pedagogies of the possible: Essays on the aesthetics of intergenerational care at the end of Heisei.* Book chapter in preparation.
- 52. \*Shovestul, B., \*Saxena, A., \*Dudek, D., \*Reda, S., \*Dong, X., \*\*Wu, C., Lamberti, J. S., & **Dodell-Feder, D.** (2023). Default mode network connectivity, social affective forecasting, and social anhedonia in schizophrenia: An fMRI and daily diary study. Manuscript in preparation.
- 51. **Dodell-Feder, D.**, \*Saxena, A., \*Dong, X., & Sobolewski, M. (2023). *Air pollution and psychosis risk: A meta-analysis*. Manuscript in preparation.
- 50. \*Saxena, A., & **Dodell-Feder, D.** (2023). A systematic review and meta-analysis of discrepancies in psychosis outcomes experienced by sexual and gender minorities. Manuscript in preparation.
- 49. \*Przysinda, E., Nidiffer, A., O'Mailey, J., Dou, J., Blalas, O., \*Shovestul, B., \*Saxena, A., \*Reda, S., \*Dudek, E., \*Dong, X., **Dodell-Feder, D.**, & Lalor, E. *Acoustic and linguistic processing differences in schizophrenia spectrum disorder during socially relevant naturalistic video*. Manuscript in preparation.
- 48. \*Saxena, A., & **Dodell-Feder, D.** (2023). Environmental Risk Factors for Childhood Psychotic-Like Experiences in the Adolescent Brain Cognitive Development (ABCD) Dataset. PsyArXiv. https://doi.org/10.31234/osf.io/z546j.

# **Submitted Manuscripts Under Review**

47. \*Saxena, A., \*Xiaoyu, D., Chang, K., Handley, E. D., & **Dodell-Feder, D.** (2024). Associations between identity-specific multilevel minority stressors and psychopathology in racially and sexually diverse young adults. PsyArXiv. https://doi.org/10.31234/osf.io/c5aw4

46. \*Przysinda, E., \*Shovestul, B., \*Saxena, A., \*Dong, X., \*Dudek, D., \*Reda, S., Lamberti, J. S., Lalor, E. C., & **Dodell-Feder, D.** (2024). *Altered neural response to social awkwardness in schizophrenia spectrum disorders*. PsyArXiv. https://doi.org/10.31234/osf.io/f598n \*\*\*Revise and Resubmit at *Social Cognitive and Affective Neuroscience*\*\*\*

## **Peer Reviewed Publications**

- 45. \*Kruse, E., \*Saxena, A., \*Shovestul, B., \*Dudek, E., \*Reda, S., Venkataraman, A., Lamberti, J. S., & **Dodell-Feder, D.** (2024). Training individuals with schizophrenia to gain volitional control of the theory of mind network with real-time fMRI: A pilot study. *Schizophrenia Research: Cognition*.
- 44. \*Dong, J., \*Shovestul, B., \*Saxena, A., \*Dudek, E., \*Reda, S., Lamberti, J. S., MD, & **Dodell-Feder, D.** (2024). Decision-making under risk and its correlates in schizophrenia. *Schizophrenia Research: Cognition*.
- 43. \*Saxena, A., \*\*Liu, S., Handley, E. D., & **Dodell-Feder, D.** (2024). Social Victimization, default mode network connectivity, and psychotic-like experiences in adolescents. *Schizophrenia Research*, 264, 462-470.
- 42. \*Shovestul, B., \*\*Scharf, M., \*Liu, G., & **Dodell-Feder, D.** (2023). Social defeat and psychosis-related outcomes: Associative and experimental tests related to the nature of defeat, specificity of outcomes, and psychosis-proneness. *Psychiatry Research Communications*, 3(4), 100149.
- 41. **Dodell-Feder, D.**, \*Liu, G., \*Amormino, P., Handley, E., & Tamir, D. (2023). The impact of fiction reading on social outcomes: A four-week randomized controlled study. *Psychology of Aesthetics, Creativity, and the Arts*.
- 40. \*Saxena, A., \*Shovestul, B., \*Dudek, E., \*Reda, S., Venkataraman, A., Lamberti, J. S., **& Dodell-Feder, D.** (2023). Training volitional control of the theory of mind network with real-time fMRI neurofeedback. *NeuroImage*, *279*, 120334.
- 39. \*Lin, L., Feldman, M., Tudder, A., Gresham, A. M., Peters, B., & **Dodell-Feder, D.** (2023). Friends in sync? Examining the relationship between the degree of nonverbal synchrony, friendship satisfaction, and support. *Journal of Nonverbal Behavior*, 47, 361-384.
- 38. \*Shovestul, B., \*Saxena, A., \*Reda, S., \*Dudek, E., \*\*Wu, C., Lamberti, J. S., & **Dodell-Feder, D.** (2022). Social affective forecasting and social anhedonia in schizophrenia-spectrum disorders: A daily diary study. *Schizophrenia*, 8, 97.
- 37. Patel, S. E. S., Haut, K. M., Guty, E., **Dodell-Feder, D.**, Nahum, M., \*Saxena, A., & Hooker, C. I. (2022). Social cognition training improves recognition of distinct facial emotions and decreases misattribution errors in healthy individuals. *Frontiers in Psychiatry*, 13:1026418

- 36. \*Saxena, A., & **Dodell-Feder, D.** (2022). Explaining the association between urbanicity and psychotic-like experiences in pre-adolescence: Examining the indirect effect of urban exposures. *Frontiers in Psychiatry*, 13:831089.
- 35. Lincoln, S. H., Mukerji, C. M., **Dodell-Feder, D.**, Ricco, A., & Hooker, C. I. (2021). The neural basis of social cognition in typically developing children and its relationship to social functioning. *Frontiers in Psychology*, 12:714176.
- 34. **Dodell-Feder, D.**, Tully, L. M., \*Dudek, E., & Hooker, C. I. (2021). The representation of mental state information in schizophrenia and first-degree relatives: A multivariate pattern analysis of fMRI data. *Social Cognitive and Affective Neuroscience*, *16*(6), 608-620.
- 33. \*Dudek, E., & **Dodell-Feder, D.** (2021). The efficacy of real-time functional magnetic resonance imaging neurofeedback for psychiatric illness: A meta-analysis of brain and behavioral outcomes. *Neuroscience & Biobehavioral Reviews*, 121, 291-306.
- 32. Li, L. Y., Cicero, D. C., **Dodell-Feder, D.**, Germine, L., & Martin, E. A. (2021). Comparability of social anhedonia across epidemiological dimensions: A multinational study of measurement invariance of the Revised Social Anhedonia Scale. *Psychological Assessment*, 33(2), 171-179.
- 31. Anderson, A. J., McDermott, K., Rooks, B., Heffner, K., **Dodell-Feder, D.**, & Lin, F. (2020). Decoding individual identity from brain activity elicited in imagining common experiences. *Nature Communications*, *11*, 5916.
- 30. Richardson, H., Gweon, H., **Dodell-Feder, D.**, Malloy, C., Pelton, H., Keil, B., Kanwisher, N., & Saxe, R. (2020). Response patterns in the developing social brain are organized by social and emotion features and disrupted in children diagnosed with autism spectrum disorder. *Cortex*, *125*, 12-29.
- 29. \*Shovestul, B., \*\*Han, J., Germine, L., & **Dodell-Feder, D.** (2020). Risk factors for loneliness: The high relative importance of age versus other factors. *PLOS ONE*, *15*(2), e0229087.
- 28. **Dodell-Feder, D.**, \*Shovestul, B., \*Woodyatt, J., \*Popov, V., & Germine, L. (2020). Social anhedonia, social networks, and psychotic-like experiences: A test of social deafferentation. *Psychiatry Research*, 284, 112682.
- 27. **Dodell-Feder, D.**, Ressler, K. J., & Germine, L. (2020). Social cognition or social class and culture? On the interpretation of differences in social cognitive performance. *Psychological Medicine*, *50*(1), 133-145.

- 26. Bowman, L. C., **Dodell-Feder, D.**, Saxe, R., & Sabbagh, M. A. (2019). Continuity in the neural system supporting children's theory of mind development: Longitudinal links between task-independent EEG and task-dependent fMRI. *Developmental Cognitive Neuroscience*, 40, 100705.
- 25. Mukerji, C. E., Lincoln, S. H., **Dodell-Feder, D.**, Nelson, C. A., & Hooker, C. I. (2019). Neural correlates of theory-of-mind are associated with variation in children's everyday social cognition. *Social Cognitive and Affective Neuroscience*, *14*(6), 579-589.
- 24. **Dodell-Feder, D.**, \*Saxena, A., Rutter, L., & Germine, L. T. (2019). The network structure of schizotypal personality traits in a population based sample. *Schizophrenia Research*, 208, 258-267.
- 23. Rutter, L., **Dodell-Feder, D.**, Vahia, I. V., Forester, B. P., Ressler, K. J., Wilmer, J. B., & Germine, L. T. (2019). Emotion sensitivity across the lifespan: Mapping clinical risk periods to facial emotion recognition ability in a large population-based sample. *Journal of Experimental Psychology: General.* 148(11), 1993–2005.
- 22. Haut, K., **Dodell-Feder, D.**, Guty, E., Nahum, M., & Hooker, C. I. (2019). Change in an objective measure of empathic accuracy following social cognitive training. *Frontiers in Psychiatry*, 10, 894.
- 21. **Dodell-Feder, D.**, & Tamir, D. (2018). Fiction reading has a small positive impact on social cognition: A meta-analysis. *Journal of Experimental Psychology: General*, 147(11), 1713-1727.
- 20. **Dodell-Feder, D.**, & Germine, L. T. (2018). Epidemiological dimensions of social anhedonia. *Clinical Psychological Science*, 6(5), 735-743.
- 19. **Dodell-Feder, D.**, & Germine, L. T. (2018). Common social cognitive impairments do not mean common causes: A commentary on Cotter et al. (2018). *Neuroscience & Biobehavioral Reviews*, 92, 150-151.
- 18. Mukerji, C. E., Lincoln, S. H., Tully, L. M., **Dodell-Feder, D.**, Hooker, C. I. (2018). Neural simulation mechanisms and social-emotional functioning in schizophrenia. *Psychiatry Research: Neuroimaging*, 271, 34-42.
- 17. Nook, E. C., **Dodell-Feder, D.**, Hooley, J. M., DeLisi, L. E., & Hooker, C. I. (2018). Neural responses to criticism predict mood and positive symptoms following social conflict in people at familial risk for schizophrenia. *NeuroImage: Clinical*, 18, 40-50.
- 16. **Dodell-Feder, D.**, Gates, A., Anthony, D., & Agarkar, S. (2017). Yoga for schizophrenia: A review of efficacy and neurobiology. *Current Behavioral Neuroscience Reports*, *4*(3), 209-220.
- 15. **Dodell-Feder, D.**, Felix, S., Yung, M., & Hooker, C. I. (2016). Theory-of-mind-related neural activity for one's romantic partner predicts partner well-being. *Social Cognitive and Affective Neuroscience*, *11*(4), 593-603.

- 14. Tamir, D. I., Bricker, A. B., **Dodell-Feder, D.**, & Mitchell, J. P. (2016). Reading fiction and reading minds: The role of simulation in the default network. *Social Cognitive and Affective Neuroscience*, 11(2), 215-224.
- 13. **Dodell-Feder, D.**, Tully, L. M., & Hooker, C. I. (2015). Social impairment in schizophrenia: New approaches for treating a persistent problem. *Current Opinion in Psychiatry*, 28(3), 236-242.
- 12. **Dodell-Feder, D.**, DeLisi, L. E., & Hooker, C. I. (2014). Neural disruption to theory of mind predicts daily social functioning in individuals at familial high-risk for schizophrenia. *Social Cognitive and Affective Neuroscience*, *9*(12), 1914-1925.
- 11. Jenkins, A. C., **Dodell-Feder, D.**, Saxe, R., & Knobe, J. (2014). The neural bases of directed and spontaneous mental state attributions to group agents. *PLOS ONE*, *9*(8), e105341.
- 10. Hooker, C. I., Carol, E., Eisenstein, T. J., Yin, H., Lincoln, S. H., Tully, L. M., **Dodell-Feder, D.**, Nahum, M., Keshavan, M., & Seidman, L. (2014). A pilot study of cognitive training in clinical high risk for psychosis: Initial evidence of cognitive benefit. *Schizophrenia Research*, *157*, 314-316.
- 9. **Dodell-Feder, D.**, DeLisi, L. E., & Hooker, C. I. (2014). The relationship between default mode network connectivity and social functioning in individuals at familial high-risk for schizophrenia. *Schizophrenia Research*, 156(1), 87-95.
- 8. **Dodell-Feder, D.**, Tully, L. M., Lincoln, S. H., & Hooker, C. I. (2014). The neural basis of theory of mind and its relationship to social functioning and social anhedonia in individuals with schizophrenia. *NeuroImage: Clinical*, 4, 154-163.
- 7. **Dodell-Feder, D.**, Lincoln, S. H., Coulson, J. P., & Hooker, C. I. (2013). Using fiction to assess mental state understanding: A new task for assessing theory of mind in adults. *PLOS ONE*, 8(11), e81279.
- 6. Redcay, E., **Dodell-Feder, D.**, Mavros, P. L., Kleiner, M., Pearrow, M. J., Gabrieli, J. D. E., & Saxe, R. (2013). Atypical brain activation patterns during a face-to-face joint attention game in adults with autism spectrum disorders. *Human Brain Mapping*, *34*(10), 2511-2523.
- 5. Gweon, H., **Dodell-Feder, D.**, Bedny, M., & Saxe, R. (2012). Theory of mind performance in children correlates with functional specialization of brain regions recruited for thinking about thoughts. *Child Development*, 86(3), 1853-1868.
- 4. Bedny, M., Pascual-Leone, A., **Dodell-Feder, D.**, Fedorenko, E. A., & Saxe, R. (2011). Language processing in the occipital cortex of congenitally blind adults. *Proceedings of the National Academy of Sciences*, *108*(11), 4429-4434.

- 3. **Dodell-Feder, D.**, Koster-Hale, J., Bedny, M., & Saxe, R. (2011). fMRI item analysis in a theory of mind task. *NeuroImage*, 55(2), 705-712.
- 2. Young, L., **Dodell-Feder, D.**, & Saxe, R. (2010). What gets the attention of the temporo-parietal junction? An fMRI investigation of attention and theory of mind. *Neuropsychologia*, 48(9), 2658-2664.
- 1. Redcay, E., **Dodell-Feder, D.**, Pearrow, M. J., Mavros, P. L., Kleiner, M., Gabrieli, J. D. E., & Saxe, R. (2010). Live face-to-face interaction during fMRI: A new tool for social cognitive neuroscience. *NeuroImage*, *50*(4), 1639-1647.

# **BOOK CHAPTERS**

Black, J. E., Barnes, J. L., Oatley, K., Richter, T., Tamir, D. I., **Dodell-Feder, D.**, Richter, T., & Mar, R. (2021). Stories and their role in social cognition. In D. Kuiken and A. M. Jacobs (Eds.), *Handbook of Empirical Literary Studies* (pp. 229-250). De Gruyter. https://doi.org/10.1515/9783110645958

#### **INVITED TALKS**

2023	Psychiatry Grand Rounds, University of Rochester Medical Center
2022	Environmental Health Sciences Center, University of Rochester Medical Center
2019	National Alliance on Mental Illness - New York State (NAMI-NYS) Education
	Conference
2017	Pomona College, Department of Psychology
2017	Psychiatry Grand Rounds, NewYork-Presbyterian Hospital/Weill Cornell Medical
	Center
2017	Psychotic Disorders Program, NewYork-Presbyterian Hospital/Weill Cornell Medical
	Center
2016	University of Rochester, Department of Clinical and Social Sciences in Psychology

#### **TEACHING**

#### Graduate

Neurobiological Foundations of Behavior, University of Rochester Spring 2020, Spring 2023

Theoretical and Empirical Foundations of Psychotherapy, University of Rochester Spring 2019, Fall 2018, Fall 2019, Fall 2020, Fall 2022, Fall 2024

# **Undergraduate**

Social Neuroscience, University of Rochester

Spring 2019, Spring 2020, Spring 2021, Spring 2023

Schizophrenia and Psychosis, University of Rochester Spring 2021

Social Cognition & Psychopathology Laboratory Course, University of Rochester 2018-current

Psychology Honors Research Program, University of Rochester 2018-current

# **Invited Guest Lectures and Workshops**

"Using real-time fMRI to train the social brain in schizophrenia," Advanced Topics in Cognitive Neuroscience (Undergraduate/Graduate Course), University of Rochester Fall 2023

"The brain basis of emotion and social cognition," *Integrative Neuroscience* (Graduate Course), University of Rochester Medical Center Spring 2023

Neuroscience Journal Club Facilitator, *Integrative Neuroscience* (Graduate Course), University of Rochester Medical Center Spring 2023

"Working in a college/university setting," Psychology Trainee Professional Development Seminar (Graduate Seminar), University of Rochester Medical Center Summer 2019, Summer 2020, Summer 2021, Summer 2022, Summer 2023, Summer 2024

"Assessment of Schizophrenia Spectrum & Other Psychotic Disorders," *Psychology Intern Didactics* (Graduate Seminar), University of Rochester Medical Center Spring 2020, Spring 2021, Spring 2022

"Schizophrenia," *Neuropsychology* (Undergraduate Course), University of Rochester Fall 2020, Fall 2022

"Schizophrenia", *Psychopathology I* (Graduate Course), University of Rochester Fall 2019, Fall 2020, Fall 2023

"Workshop in Meta-Analysis" (Graduate Workshop), University of Rochester Spring 2019

"Psychosocial treatments for schizophrenia," *Clinical Psychology* (Undergraduate Course), University of Rochester

Fall 2018

"Schizophrenia," *Abnormal Psychology* (Undergraduate Course), University of Rochester Spring 2018

# **RESEARCH MENTORING AND COMMITTEE WORK**

## **Doctoral Students**

2024-	Kaitlyn Kaiser, Clinical Psychology, Department of Psychology, University of
	Rochester
2023-	Katie Gibbs, Clinical Psychology, Department of Psychology, University of
	Rochester
2022-	Elizabeth Kruse, Clinical Psychology, Department of Psychology, University of
	Rochester
2019-	Lisa Lin, Clinical Psychology, Department of Psychology, University of Rochester
2018-	Abhishek Saxena, Clinical Psychology, Department of Psychology, University of
	Rochester
2018-	Bridget Shovestul, Clinical Psychology, Department of Psychology, University of
	Rochester

# M.D./Ph.D. Students

2019-2023 Emily Przysinda, Department of Neuroscience, University of Rochester Medical Center

## **Masters Students**

2018-2019 Victoria Popov, Biomedical Sciences and Psychology, National Technical Institute for the Deaf Rochester Institute of Technology, University of Rochester

## Ph.D. Committees

2024	Mia Anthony, Committee Chair, Department of Brain and Cognitive Sciences,
	University of Rochester
2023	Ying Lin, Committee Chair, Department of Brain and Cognitive Sciences, University of
	Rochester
2023	Bridget Shovestul, Department of Psychology, University of Rochester
2023	Abhishek Saxena, Department of Psychology, University of Rochester
2023	Samantha Fradkin, Department of Psychology, University of Rochester
2022	Meng-Huan Wu, Committee Chair, Department of Brain and Cognitive Sciences,
	University of Rochester

2022	Jacklyn Kearns, Department of Psychology, University of Rochester
2021	Ana Vellajo Sefair, Department of Psychology, University of Rochester
2021	Irina Li, Department of Psychology, University of Rochester
2018	Stephen Ferrigno, Department of Brain and Cognitive Sciences, University of
	Rochester

# **Clinical Qualifying Exam Committees**

2024	Brittany Blose, Department of Psychology, University of Rochester
2024	Elizabeth Kruse, Department of Psychology, University of Rochester
2023	Gwyneth DeLap, Department of Psychology, University of Rochester
2022	Shin-Young Kim, Department of Psychology, University of Rochester
2021	Andy Ross, Department of Psychology, University of Rochester
2021	Lisa Lin, Department of Psychology, University of Rochester
2020	Abhishek Saxena, Department of Psychology, University of Rochester
2020	Bridget Shovestul, Department of Psychology, University of Rochester
2020	Carson Kautz-Turnbull, Department of Psychology, University of Rochester
2019	AJ Pollard, Department of Psychology, University of Rochester
2018	Jaclyn Kearns, Department of Psychology, University of Rochester

# **Neuroscience Graduate Program First-Year Advisory Committees**

2023 Aaron Huynh, Department of Neuroscience, University of Rochester Medical Center

## **Undergraduate Research Honors Students**

2024	Yunsu Shin, Department of Psychology, University of Rochester
2022	Mars Scharf, Department of Psychology, University of Rochester
2021	Siddhant Iyer, Department of Brain and Cognitive Sciences, University of Rochester

#### **SERVICE**

#### **Ad Hoc Journal Reviewer**

Affective Science • Aging and Mental Health • Anxiety, Stress, & Coping • Autism Research • BMC
Psychiatry • Behavior Research and Therapy • Behavior Research Methods • Behavioral and Brain
Sciences • Biological Psychiatry • Biological Psychiatry: Cognitive Neuroscience & Neuroimaging •
Brain and Cognition • Brain Sciences • Cerebral Cortex • Child Development • Clinical and
Experimental Pharmacology and Physiology • Clinical Psychological Science • Cognition • Cognitive,
Affective, and Behavioral Neuroscience • Cognitive Neuropsychiatry • Cognitive Processing •
Community Mental Health Journal • Cortex • Current Directions in Psychological Science •
Developmental Cognitive Neuroscience • Early Intervention in Psychiatry • Emotion • Frontiers in
Human Neuroscience • Frontiers in Psychology • Frontiers in Psychiatry • Human Brain Mapping •

International Journal of Environmental Research and Public Health • International Journal of Methods in Psychiatric Research • Journal of Abnormal Psychology • Journal of Affective Disorders • Journal of Business Ethics • Journal of Cognitive Neuroscience • Journal of Experimental Child Psychology • Journal of Experimental Psychology: General • Journal of Memory and Language • Journal of Nervous and Mental Disease • Journal of Personality and Social Psychology • Journal of Personality Assessment • Journal of Psychiatric Research • Language and Cognition • Language, Cognition, and Neuroscience • Nature Human Behaviour • Neurolmage • Neuropsychologia • Neuropsychopharmacology • Neuroscience • Neuroscience & Biobehavioral Reviews • Personality and Individual Differences • PLOS ONE • Poetics • Psychiatry Research • Psychological Research: Neuroimaging • Psychological Inquiry • Psychological Medicine • Psychological Research • Psychology of Aesthetics, Creativity, and the Arts • Psychopathology • Quarterly Review of Experimental Psychology • Review of General Psychology • Review of Education Research • Schizophrenia • Schizophrenia Bulletin • Schizophrenia Research • Scientific Reports • Scientific Study of Literature • Social Cognitive and Affective Neuroscience • Social Neuroscience

#### **External Grant Reviews**

National Science Foundation (NSF)
UK Research and Innovation Medical Research Council (MRC)
Austrian Science Fund (FWF)
Swiss National Science Foundation (SNSF)

# **University Service**

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2024	Outstanding Dissertation Award Reviewer, University of Rochester
2024	University Research Award Reviewer, University of Rochester
2023	PumpPrimer II Award Reviewer, University of Rochester
2023	Outstanding Dissertation Award Reviewer, University of Rochester
2023	University Research Award Reviewer, University of Rochester
2022-	Faculty Council, Department of Psychology Representative, University of Rochester
2022	Del Monte Institute for Neuroscience Pilot Program Reviewer, University of Rochester
	Medical Center
2022	Discover Grant Reviewer, University of Rochester
2020	Sproull Fellowship Reviewer, University of Rochester
2018-2022	Committee on Individualized Interdepartmental Programs, University of Rochester

# **Department of Psychology Service**

2024-	Chair, Undergraduate Curriculum Committee
2023	Member, Open Area Faculty Search Committee
2023-	Co-Director, Meliora Psychology Research Fellowship
2022-	Advisor, Undergraduate Psychology Program
2022-2023	Member, Clinical Area Faculty Search Committee Member

2022-2024	Clinical Committee for Psychological Clinical Science Accreditation System (PCSAS)
	Membership
2022-	Member, Undergraduate Curriculum Committee
2022-	Director, Psychology Honors Research Program
2019	Joint Psychology and Brain and Cognitive Sciences Committee Member (on
	department name change and website/training objectives harmonization)
2018-2021	Co-Director, Psychology Honors Research Program
2018-2019	Member, Department Climate Committee
2018-2019	Clinical Committee for the Academy of Psychological Clinical Science (APCS)
	Membership

# **Advisory Service**

2024-	Advisory Board Member, Office for Human Subject Protection Human Subject Research Quality Improvement & Education, University of Rochester Medical Center
2022-	Advisory Board Member, Interventions for Changes in Emotions, Perception, and Thinking (INTERCEPT) Clinic, University of Rochester Medical Center
2022-	Advisory Committee Member, Clinical & Translational Science Institute (CTSI) Research, University of Rochester Medical Center