

David Dodell-Feder, Ph.D.

Curriculum Vitae
January 2020

CONTACT INFORMATION

453 Meliora Hall
Department of Psychology
University of Rochester

Office Phone: (585) 275-2595
Email: d.dodell-feder@rochester.edu
<https://labsites.rochester.edu/scplab/>

PRIMARY ACADEMIC APPOINTMENT

2018- Assistant Professor
Department of Psychology
University of Rochester

SECONDARY ACADEMIC APPOINTMENT

2018- Assistant Professor
Department of Neuroscience
University of Rochester Medical Center

EDUCATION

2018 Postdoctoral Fellow in Psychiatry
Institute for Technology in Psychiatry/Department of Psychiatry
McLean Hospital/Harvard Medical School

2017 Ph.D., Clinical Psychology
Harvard University

2016-2017 Clinical Psychology Intern
NewYork-Presbyterian Hospital/Weill Cornell Medical Center

2012 M.A., Clinical Psychology
Harvard University

2008 B.A., Brain and Cognitive Sciences, Psychology
University of Rochester

HONORS, AWARDS, AND FELLOWSHIPS

2019 National Alliance on Mental Illness – New York State (NAMI-NYS) Excellence in Research Award

2019 National Institutes of Health Extramural Loan Repayment Award for Clinical Research

2018 College Course Development Fellow, University of Rochester

2017 Weill Cornell Medical Faculty Council Research Award, Weill Cornell Medical School

2014 Bok Center Certificate of Distinction in Teaching, Harvard University (Fall)

2014 George W. Goethals Teaching Award, Harvard University (Fall)

2014 Bok Center Certificate of Distinction in Teaching, Harvard University (Spring)

2014 George W. Goethals Teaching Award, Harvard University (Spring)

2013 Bok Center Certificate of Distinction in Teaching, Harvard University

2008 Phi Beta Kappa, University of Rochester

FUNDING

- 2019-2022 Ernest J. Del Monte Institute for Neuroscience, University of Rochester Medical Center
Schmitt Program in Integrative Neuroscience
Mapping semantic information flow in the brain during natural speech production
Role: Co-I
- 2019-2021 Brain and Behavior Research Foundation
NARSAD Young Investigator Award
Improving social dysfunction in schizophrenia with neurofeedback through real-time functional magnetic resonance imaging
Role: PI
- 2018-2019 Center for Health + Technology (CHeT) and Ernest J. Del Monte Institute for Neuroscience, University of Rochester Medical Center
Clinical Neuroscience Pilot Program
Using virtual agents to study the neural bases of live social interaction
Role: PI
- 2018-2020 National Endowment for the Arts
Arts Research: Art Works
Enhancing social skills across the lifespan through fiction reading
Role: PI
- 2015 Harvard University
Mind, Brain, and Behavior Graduate Student Research Award
Reading fiction and reading minds: Investigating the influence of fiction reading on, theory of mind
- 2014 Harvard University
Psychophysics Award
Enhancing social cognition in individuals with schizophrenia through fiction reading
- 2013 Harvard University
Norman Henry Anderson Graduate Psychology Award
The effect of cognitive versus social cognitive training on cognition and functioning in individuals at clinical high risk for schizophrenia
- 2013 American Psychological Association of Graduate Students
Basic Psychological Science Research Grant
- 2013 Harvard University
Sackler Scholar in Psychobiology
The neural mechanisms subserving distinct social cognitive strategies and their relation to daily social functioning in schizophrenia
- 2012 National Institute on Drug Abuse
Advanced Multimodal Neuroimaging Training Program
Role: TA
- 2012 Harvard University
Sackler Scholar in Psychobiology
Neurobiological endophenotypes for schizophrenia

PUBLICATIONS (* denotes student/advisee)

- Richardson, H., Gweon, H., Dodell-Feder, D., Malloy, C., Pelton, H., Keil, B., Kanwisher, N., & Saxe, R. (2019). Response patterns in the developing social brain are organized by social and emotion features and disrupted in children diagnosed with autism spectrum disorder. *Cortex*.
- Haut, K., Dodell-Feder, D., Guty, E., Nahum, M., & Hooker, C. I. (2019). Change in an objective measure of empathic accuracy following social cognitive training. *Frontiers in Psychiatry*.
- Dodell-Feder, D., *Shovestul, B., *Woodyatt, J., *Popov, V., & Germine, L. (2019). Social anhedonia, social networks, and psychotic-like experiences: A test of social deafferentation. *Psychiatry Research*.
- Bowman, L. C., Dodell-Feder, D., Saxe, R., & Sabbagh, M. A. (2019). Continuity in the neural system supporting children's theory of mind development: Longitudinal links between task-independent EEG and task-dependent fMRI. *Developmental Cognitive Neuroscience*.
- Mukerji, C. E., Lincoln, S. H., Dodell-Feder, D., Nelson, C. A., & Hooker, C. I. (2019). Neural correlates of theory-of-mind are associated with variation in children's everyday social cognition. *Social Cognitive and Affective Neuroscience*.
- Dodell-Feder, D., Ressler, K. J., & Germine, L. (2019). Social cognition or social class and culture? On the interpretation of differences in social cognitive performance. *Psychological Medicine*.
- Rutter, L., Dodell-Feder, D., Vahia, I. V., Forester, B. P., Ressler, K. J., Wilmer, J. B., & Germine, L. T. (2019). Emotion sensitivity across the lifespan: Mapping clinical risk periods to facial emotion recognition ability in a large population-based sample. *Journal of Experimental Psychology: General*.
- Dodell-Feder, D., *Saxena, A., Rutter, L., & Germine, L. T. (2019). The network structure of schizotypal personality traits in a population based sample. *Schizophrenia Research*, 208, 258-267.
- Dodell-Feder, D., & Germine, L. T. (2018). Epidemiological dimensions of social anhedonia. *Clinical Psychological Science*, 6(5), 735-743.
- Dodell-Feder, D., & Tamir, D. (2018). Fiction reading has a small positive impact on social cognition: A meta-analysis. *Journal of Experimental Psychology: General*, 147(11), 1713-1727.
- Dodell-Feder, D., & Germine, L. T. (2018). Common social cognitive impairments do not mean common causes: A commentary on Cotter et al. (2018). *Neuroscience & Biobehavioral Reviews*, 92, 150-151.
- Nook, E. C., Dodell-Feder, D., Hooley, J. M., DeLisi, L. E., & Hooker, C. I. (2018). Neural responses to criticism predict mood and positive symptoms following social conflict in people at familial risk for schizophrenia. *NeuroImage: Clinical*, 18, 40-50.
- Mukerji, C. E., Lincoln, S. H., Tully, L. M., Dodell-Feder, D., Hooker, C. I. (2018). Neural simulation mechanisms and social-emotional functioning in schizophrenia. *Psychiatry Research: Neuroimaging*, 271, 34-42.
- Dodell-Feder, D., Gates, A., Anthony, D., & Agarkar, S. (2017). Yoga for schizophrenia: A review of efficacy and neurobiology. *Current Behavioral Neuroscience Reports*, 4(3), 209-220.
- Dodell-Feder, D., Felix, S., Yung, M., & Hooker, C. I. (2016). Theory-of-mind-related neural activity for one's romantic partner predicts partner well-being. *Social Cognitive and Affective Neuroscience*, 11(4), 593-603.

- Tamir, D. I., Bricker, A. B., Dodell-Feder, D., & Mitchell, J. P. (2016). Reading fiction and reading minds: The role of simulation in the default network. *Social Cognitive and Affective Neuroscience*, *11*(2), 215-224.
- Dodell-Feder, D., Tully, L. M., & Hooker, C. I. (2015). Social impairment in schizophrenia: New approaches for treating a persistent problem. *Current Opinion in Psychiatry*, *28*(3), 236-242.
- Jenkins, A. C., Dodell-Feder, D., Saxe, R., & Knobe, J. (2014). The neural bases of directed and spontaneous mental state attributions to group agents. *PLoS ONE*, *9*(8), e105341.
- Hooker, C. I., Carol, E., Eisenstein, T. J., Yin, H., Lincoln, S. H., Tully, L. M., Dodell-Feder, D., Nahum, M., Keshavan, M., & Seidman, L. (2014). A pilot study of cognitive training in clinical high risk for psychosis: Initial evidence of cognitive benefit. *Schizophrenia Research*, *157*, 314-316.
- Dodell-Feder, D., DeLisi, L. E., & Hooker, C. I. (2014). The relationship between default mode network connectivity and social functioning in individuals at familial high-risk for schizophrenia. *Schizophrenia Research*, *156*(1), 87-95.
- Dodell-Feder, D., DeLisi, L. E., & Hooker, C. I. (2014). Neural disruption to theory of mind predicts daily social functioning in individuals at familial high-risk for schizophrenia. *Social Cognitive and Affective Neuroscience*, *9*(12), 1914-1925.
- Dodell-Feder, D., Tully, L. M., Lincoln, S. H., & Hooker, C. I. (2014). The neural basis of theory of mind and its relationship to social functioning and social anhedonia in individuals with schizophrenia. *NeuroImage: Clinical*, *4*, 154-163.
- Dodell-Feder, D., Lincoln, S. H., Coulson, J. P., & Hooker, C. I. (2013). Using fiction to assess mental state understanding: A new task for assessing theory of mind in adults. *PLoS ONE*, *8*(11), e81279.
- Redcay, E., Dodell-Feder, D., Mavros, P. L., Kleiner, M., Pearrow, M. J., Gabrieli, J. D. E., & Saxe, R. (2013). Atypical brain activation patterns during a face-to-face joint attention game in adults with autism spectrum disorders. *Human Brain Mapping*, *34*(10), 2511-2523.
- Gweon, H., Dodell-Feder, D., Bedny, M., & Saxe, R. (2012). Theory of mind performance in children correlates with functional specialization of brain regions recruited for thinking about thoughts. *Child Development*, *86*(3), 1853-1868.
- Bedny, M., Pascual-Leone, A., Dodell-Feder, D., Fedorenko, E. A., & Saxe, R. (2011). Language processing in the occipital cortex of congenitally blind adults. *Proceedings of the National Academy of Sciences*, *108*(11), 4429-4434.
- Dodell-Feder, D., Koster-Hale, J., Bedny, M., & Saxe, R. (2011). fMRI item analysis in a theory of mind task. *NeuroImage*, *55*(2), 705-712.
- Young, L., Dodell-Feder, D., & Saxe, R. (2010). What gets the attention of the temporo-parietal junction? An fMRI investigation of attention and theory of mind. *Neuropsychologia*, *48*(9), 2658-2664.
- Redcay, E., Dodell-Feder, D., Pearrow, M. J., Mavros, P. L., Kleiner, M., Gabrieli, J. D. E., & Saxe, R. (2010). Live face-to-face interaction during fMRI: A new tool for social cognitive neuroscience. *NeuroImage*, *50*(4), 1639-1647.

WORKING MANUSCRIPTS

Anderson, A. J., McDermott, K., Rooks, B., Heffner, K., Dodell-Feder, D., Link, F. (2020). *Models of personal experience capture individual differences in brain activity elicited in imagining scenarios*. Manuscript submitted for publication.

*Shovestul, B., Han, J., Germine, L., & Dodell-Feder, D. (2020). *Risk factors for loneliness: The high relative importance of age versus other factors*. Manuscript submitted for publication.

Li, L. Y., Cicero, D., C., Dodell-Feder, D., Germine, L., & Martin, E. A. (2020). *Comparability of social anhedonia across epidemiological dimensions: A multi-national study of measurement invariance of the revised social anhedonia scale*. Manuscript submitted for publication.

*Saxena, A., Haut, K., Yin, H., Hooker, C. I. & Dodell-Feder, D. (2020). *Neural and behavioral effects of social cognitive training on emotion perception*. Manuscript in preparation.

Dodell-Feder, D., Dudek, E., Tully, L., DeLisi, L., & Hooker, C. (2020). *Altered patterns of theory of mind related neural activity in schizophrenia, but not unaffected first-degree relatives*. Manuscript in preparation.

BOOK CHAPTERS

Black, J. E., Barnes, J. L., Oatley, K., Richter, T., Tamir, D. I., Dodell-Feder, D., Richter, T., & Mar, R. (2020). *Stories and their role in social cognition*. Manuscript submitted for publication.

SELECTED CONFERENCE AND POSTER PRESENTATIONS

Scheuer, L., Dodell-Feder, D., Kaduthodil, J., Ressler, K., & Germine, L. (2018, September). *A Randomized Study of Participant Engagement Strategies for Assessing Cognitive Control and Emotion Perception in the Partners Healthcare Biobank*. Poster presented at the meeting of the Society for Research in Psychopathology, Indianapolis, IN.

*Saxena, A., Rutter, L., Germine, L., & Dodell-Feder, D. (2018, September). *Centrality of disorganized and interpersonal symptoms in schizotypy: A network analysis in an international population based sample*. Poster presented at the meeting of the Society for Research in Psychopathology, Indianapolis, IN.

*Shovestul, B., Germine, L., & Dodell-Feder, D. (2018, September). *Epidemiology of loneliness: Identifying risk factors for psychopathology*. Poster presented at the meeting of the Society for Research in Psychopathology, Indianapolis, IN.

Telagi, P., Haut, K., Guty, E., Dodell-Feder, D., *Saxena, A., Pridgen, S., Galindo, B., & Hooker, C. (2018, September). *Examination of empathic accuracy across phases of psychosis*. Poster presented at the meeting of the Society for Research in Psychopathology, Indianapolis, IN.

*Woodyatt, J., Germine, L., & Dodell-Feder, D. (2018, September). *Psychosis-proneness and social networks*. Poster presented at the meeting of the Society for Research in Psychopathology, Indianapolis, IN.

Dodell-Feder, D., & Germine, L. (2018, May). *Epidemiological dimensions of social anhedonia*. In L. Rutter (Chair), *Using digital technologies to understand mental illness: Recent innovations and future considerations*. Symposium conducted at the meeting of the Association for Psychological Science, San Francisco, CA.

INVITED TALKS

2019 National Alliance on Mental Illness – New York State (NAMI-NYS) Education Conference
2017 Pomona College, Department of Psychology

- 2017 NewYork-Presbyterian Hospital/Weill Cornell Medical Center, Department of Psychiatry
Grand Rounds
- 2017 NewYork-Presbyterian Hospital/Weill Cornell Medical Center, Psychotic Disorders
Program
- 2016 University of Rochester, Department of Clinical and Social Sciences in Psychology

TEACHING

Graduate

- 2019 Theoretical and Empirical Foundations of Psychotherapy
Instructor, University of Rochester
- 2018 (Fall) Theoretical and Empirical Foundations of Psychotherapy
Instructor, University of Rochester
- 2018 Workshop in Meta-Analysis
Co-Instructor, University of Rochester
- 2018 (Spring) Theoretical and Empirical Foundations of Psychotherapy
Instructor, University of Rochester

Undergraduate

- 2019 Honors Thesis Program
Co-Instructor, University of Rochester
- 2019 Social Neuroscience
Instructor, University of Rochester
- 2019 Social Cognition and Psychopathology Laboratory Course
Instructor, University of Rochester
- 2018 Social Cognition and Psychopathology Laboratory Course
Instructor, University of Rochester
- 2014 (Spring) Contemporary Issues in Psychology
Instructor, Harvard University
- 2014 (Fall) Contemporary Issues in Psychology
Instructor, Harvard University
- 2013 Social Neuroscience and Psychopathology Laboratory Course
Co-Instructor, Harvard University
- 2012 Abnormal Psychology
Teaching Fellow, Harvard University
- 2006-2007 Animal Minds
Teaching Assistant, University of Rochester

Guest Lecturing

- 2018 Psychosocial Treatments for Schizophrenia
University of Rochester

- 2018 Schizophrenia and Psychosis
University of Rochester
- 2016 Managing Psychotic Symptoms in the Milieu
NewYork-Presbyterian Hospital/Weill Cornell Medical Center
- 2016 Using fMRI to Study Theory of Mind
Harvard University
- 2015 The Social Brain and Schizophrenia
Bates College
- 2015 The Social Brain and its Disruption in Psychopathology
Harvard University

RESEARCH MENTORING

Doctoral Students

- 2019- Lisa Lin, Clinical Psychology, Department of Psychology, University of Rochester
- 2018- Abhishek Saxena, Clinical Psychology, Department of Psychology, University of Rochester
- 2018- Bridget Shovestul, Clinical Psychology, Department of Psychology, University of Rochester

Masters Students

- 2018- Victoria Popov, Biomedical Sciences and Psychology, National Technical Institute for the Deaf Rochester Institute of Technology, University of Rochester

PhD Committees

- 2018 Stephen Ferrigno, Department of Brain and Cognitive Sciences, University of Rochester

Clinical Comprehensive Exam Committees

- 2018 Jaclyn Kearns, Department of Psychology, University of Rochester

CLINICAL EXPERIENCE

*Licensed as a Psychologist in New York State (#023465)

- 2016-2017 Clinical Psychology Intern
Cornell Cognitive Therapy Clinic, Psychotic Disorders Program, Program for Anxiety and Traumatic Stress Studies, Neuropsychology Service, Psychiatry Emergency Department
NewYork-Presbyterian Hospital/Weill Cornell Medical Center
- 2014-2015 Practicum Student
Center for Early Detection, Assessment & Response to Risk
Massachusetts Mental Health Center/Beth Israel Deaconess Medical Center
- 2013-2014 Practicum Student
Bipolar Clinic and Research Program

Massachusetts General Hospital

- 2012-2013 Practicum Student
Adolescent Dialectical Behavior Therapy Residential Program
McLean Hospital
- 2011-2012 Practicum Student
Prevention and Recovery in Early Psychosis Program
Beth Israel Deaconess Medical Center
- 2011 Practicum Student
Inpatient Adult and Child Psychiatry
Cambridge Hospital
- 2010-2016 Clinical Interviewer and Neuropsychological Assessor
Harvard University

Specialized Training

- 2016 CBT for Psychosis
NewYork-Presbyterian Hospital/Weill Cornell Medical Center
- 2014 Structured Interview for Psychosis-Risk Syndromes
Harvard University
- 2010 Structured Interview for Prodromal Syndromes
Harvard University

SERVICE**Ad Hoc Journal Reviewer**

Aging and Mental Health
Anxiety, Stress, & Coping
BMC Psychiatry
Brain and Cognition
Clinical and Experimental Pharmacology and Physiology
Clinical Psychological Science
Cognitive, Affective, & Behavioral Neuroscience
Cognitive Processing
Current Directions in Psychological Science
Developmental Cognitive Neuroscience
Human Brain Mapping
International Journal of Methods in Psychiatric Research
Journal of Abnormal Psychology
Journal of Affective Disorders
Journal of Business Ethics
Journal of Experimental Child Psychology
Journal of Experimental Psychology: General
Journal of Memory and Language
Journal of Personality Assessment
Language, Cognition, and Neuroscience
NeuroImage
Neuropsychologia
PLoS ONE
Psychiatry Research

Psychiatry Research: Neuroimaging
Neuroscience & Biobehavioral Reviews
Psychological Medicine
Psychopathology
Quarterly Journal of Experimental Psychology
Schizophrenia Bulletin
Schizophrenia Research
Scientific Reports
Social Cognitive and Affective Neuroscience
Social Neuroscience

Grant Reviews

Swiss National Science Foundation

University Service

- 2019- Neuroscience Graduate Program, University of Rochester Medical Center
- 2018- Committee for Individualized Interdepartmental Programs, University of Rochester
- 2018- Department Climate Committee, Department of Psychology, University of Rochester
- 2018- Undergraduate Honors Thesis Program Director, Department of Psychology, University of Rochester