

# JESSICA JADE WOODYATT

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## EDUCATION

**KING'S COLLEGE LONDON • MSc Early Interventions in Psychosis**      **Sept 2016 – Sept 2017**  
**Institute of Psychiatry, Psychology and Neuroscience (IoPPN)**

- Achieved a Distinction award (4.0 GPA).
- Modules in Introductions to Early Interventions (73), Research Methods (75), Psychosocial interventions (76), and Pharmacological interventions (73), Research Project (68).

**HARVARD UNIVERSITY • Introduction to Clinical Psychology**      **July 2017**

- Achieved A grade (93%) at the Harvard University summer school.

**SWANSEA UNIVERSITY • BSc Psychology**      **Sept 2013 – July 2016**  
**College of Human and Health Sciences**

- Upper Second Class with Honours (2.1. Hons / 3.3 GPA)
- Modules in: Psychopathology, Brain and Behaviour, Abnormal Psychology, Research and Experimental Methods, Cognition II: Higher Level Processes, Forensic Psychology, and Drugs and Behaviour.

## RESEARCH EXPERIENCE

**UNIVERSITY OF ROCHESTER, NEW YORK • Lab Manager**      **May 2018- present**

- Working for Dr. David Dodell-Feder in the Social Cognition and Psychopathology (SCP) lab.
- Responsible for coordinating and overseeing several research projects.
- Data collection using interview, behavioral and neuroimaging (fMRI) methods.
- Proficient in MATLAB, Qualtrics, Redcap, R/R Studio.
- Responsible for managing and delegating tasks to ten undergraduate research assistants.
- Assist on IRB procedures for upcoming studies.

**LAURA TULLY, PHD • Research Intern**      **Feb – Mar 2018**

- Co-authored a paper by writing the literature review of the manuscript

**KING'S COLLEGE LONDON • Part-time Research Assistant**      **Sept 2017 – Mar 2018**

- Primary supervisor: Dr. Paolo Fusar-Poli; Secondary supervisor: Andrea De Mecheli.
- Assisting a team on a meta-analysis, extracting and managing large sets of data.

**KING'S COLLEGE LONDON • Postgraduate Thesis Student Researcher**      **April – Sept 2017**

- “What happens when patients discontinue clozapine? An Empirical Study Investigating the Impact of Clozapine Discontinuation on Psychotic Symptom Severity and Improvement.”
- Entry and management of demographic, clinical and statistical data.
- STATA for data analysis.

**SWANSEA UNIVERSITY • Undergraduate Thesis**      **Sept 2015 – April 2016**

- Planned research protocols for ethical approval, prepared study materials, recruited participants, conducted and monitored data entry. SPSS for data analysis.

## **CLINICAL EXPERIENCE**

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### **THE CHELSEA PSYCHOLOGY CLINIC • Assistant Psychologist**      **Dec 2016 – May 2018**

- Part-time assistant psychologist in a private psychological practice that specializes in personality disorders, anxiety disorders, depression, and other clinical problems.
- Worked in a multi-disciplinary team of psychologists, counselors and psychiatrists.
- Completed various audits at the clinic and general administration tasks to ensure the smooth running of the clinic.

### **KC&W NHS EARLY INTERVENTION SERVICE • Clinical Support Worker**      **April – Sept 2017**

- Independent support-work with clients at clinical high risk or with first episode psychosis.
- Screened patients for stress management group according to various inclusion/exclusion criteria.
- Co-facilitated the sessions for the stress management group at the EI service.
- Observation of CBT assessments and sessions.
- Conducted a clinical audit on CBT referrals to the early interventions service.
- Attended hospital visits and home visits with patients of this service.
- Familiar with hospital environments, databases and clinical terminology and procedures.
- Work varied across community, home visits, and inpatient settings.

### **DR IAN ANDERSON, PSYCHOLOGIST • Assistant Psychologist**      **April – Dec 2015**

- Forensic/Clinical experience.
- Primarily based in prison and court settings.
- Experience writing non-misleading questions for eyewitnesses with mental disability.
- Conducted independent research on acquired dyslexia following traumatic brain injury.
- Experience and observation of risk assessments in prison settings.

## **MANUSCRIPTS UNDER REVIEW**

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Torous, J., **Woodyatt, J.**, Keshavan, M., Tully, L.M. (2018). *A New Hope for Early Psychosis Care: The Evolving Landscape of Digital Care Tools*. Manuscript submitted for publication.

## **MANUSCRIPTS IN PREPARATION**

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**Woodyatt, J.**, Popov, T., Dodell-Feder, D., & Germine, L (in prep). Social Networks and Emotion Identification: How Do Positive and Negative Aspects of Psychosis-Proneness Impact These Social-Cognitive Functions?

## **CONFERENCE POSTERS PRESENTATIONS**

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**Woodyatt, J.**, Germine, L., & Dodell-Feder, D. (2018). Psychosis-Proneness on Emotion Identification and Social Networks. *Poster session due to present at Annual Conference for Society of Research in Psychopathology*. Indianapolis, IN.

## **AWARDS AND ACKNOWLEDGEMENTS**

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- *Swansea University* • Outstanding Contribution to the Psychology Department and Wider Academic Community award (2016).
- *Swansea University* • Swansea Employability Award, Bronze level (2014).
- *Duke of Edinburgh Award Scheme* • Bronze and Silver awards (2010; 2011).

## **ADDITIONAL ROLES**

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### **KING'S COLLEGE LONDON • Student Representative**

**Sept 2016 – Aug 2017**

- Responsibilities involve communicating with my classmate's regarding their experience with the Master's course, and communicating feedback back to faculty members.

### **SWANSEA UNIVERSITY • Student Ambassador**

**Sept 2013 – July 2016**

- Mentored undergraduate student ambassadors in their training.
- Conducted talks to up to 300 prospective students and parents, and carried out campus tours.
- Regular participation in on-campus research studies.
- Received an award for my contributions to the Psychology department.

## **SKILLS AND STRENGTHS**

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- **Research skills** • Familiar with IRB practice and procedures; proficient in various statistical software; proficient in MATLAB, Qualtrics and Redcap; scoring of various measurements.
- **Clinical skills** • Placements with people with various mental illnesses, with a primary focus on psychosis spectrum disorders.
- **Assessments** • CAARMS, GAD and PHQ; CGI scale used in postgraduate dissertation.
- **Statistics** • R/R studio, SPSS, and STATA for data analysis in research projects.
- **Computer skills** • Qualtrics; ECDL qualification; Web design; Statistical analysis software.
- **Languages** • Elementary levels of Spanish and Russian (self-teaching Russian).

## **REFERENCES**

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### **Dr. David Dodell-Feder, PhD.**

University of Rochester.  
Social Cognition in Psychopathology Lab  
d.dodell-feder@rochester.edu

### **Dr. James MacCabe**

King's College London  
Institute of Psychiatry, Psychology and Neuroscience  
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### **Dr. Andrea Mechelli**

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### **Dr. Alexis Cullen**

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### **Dr. Claire Williams**

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